

\*There is additional guidance in the mark scheme. DNA: Do not accept AG: Additional guidance.  
Each question is worth **1 mark** unless otherwise stated. [Full mark schemes can be found here.](#)

## Paper 1 Spelling

### Qu. Answer

- 1 live
- 2 tall
- 3 save
- 4 south
- 5 won
- 6 cover
- 7 hopping
- 8 rice
- 9 walk
- 10 many
- 11 asked
- 12 normal
- 13 worth
- 14 warmest
- 15 fitness
- 16 gravel
- 17 squash
- 18 Tuesday
- 19 ankle
- 20 option

## Paper 2 Questions

### Q. Answer

- 1
 

if	<input type="checkbox"/>
but	<input checked="" type="checkbox"/>
or	<input type="checkbox"/>
that	<input type="checkbox"/>
- 2 *Where are the pens and pencils* ?
- 3 Ava wore her sun hat when it was hot.
- 4 My friend has a dog. I have a cat and a goldfish.
- 5
 

The new trainers belong to Dean.	<input checked="" type="checkbox"/>
The word has some missing letters.	<input type="checkbox"/>
It shows a pause in the sentence.	<input type="checkbox"/>
Dean's is a plural word.	<input type="checkbox"/>

## Paper 2 Questions continued

### Q. Answer

- 1 mark for **both** correct words identified
- 6
 

The children saw the farm animals and	<div style="border: 1px solid black; padding: 2px; display: inline-block;">sit</div> on the
tractor. The farmer	<div style="border: 1px solid black; padding: 2px; display: inline-block;">showed</div> shows them the controls.
- 1 mark for **both** correct boxes ticked
- 7
 

What a great time we had on the trip	<input type="checkbox"/>
Yesterday, I asked my friend to stay	<input type="checkbox"/>
Who has he invited to the party	<input checked="" type="checkbox"/>
Is anyone else coming today	<input checked="" type="checkbox"/>
When I get home, I will read my book	<input type="checkbox"/>
- 8
 

a verb	<input type="checkbox"/>
a noun	<input type="checkbox"/>
an adjective	<input checked="" type="checkbox"/>
an adverb	<input type="checkbox"/>

- 1 mark for the letters **ly** written in lower case
- 9 *Seth walked proudly across the stage.*  
AG also award the mark for *proudly* written out in full with the suffix spelt correctly

1 mark for *don't* spelt correctly

Accept	Do not accept
<i>don't</i>	<i>d o n't</i>
<i>don't</i>	<i>dont</i>
<i>Don't</i>	<i>don't</i>

- 10 AG Mark positively in relation to the size and position of the apostrophe as some pupils at this age may have uneven handwriting.  
AG The response can be written in upper or lower case or a mixture of the two.

1 mark for a comma after *English* and a comma after *Polish*

- 11 *My teacher can understand English, Polish, Urdu and sign language.*  
DNA the insertion of additional punctuation

- 12
 

a noun	<input type="checkbox"/>
a verb	<input checked="" type="checkbox"/>
an adjective	<input type="checkbox"/>
an adverb	<input type="checkbox"/>

1 mark for the letters **un** written in lower case.

- 13 *The teacher told me to put my unfinished work in the tray.*  
AG also award the mark *unfinished* written out in full with the prefix spelt correctly

- 14 How wet it is! Will I need my wellies today?  
DNA the insertion of additional punctuation

## Paper 2 Questions continued

### Qu. Answer

- 15
 

The big ball bounced over the gate.	<input type="checkbox"/>
Jo chased the ball across the field.	<input checked="" type="checkbox"/>
She quickly threw the ball to her friend.	<input type="checkbox"/>
Her friend kicked the ball.	<input type="checkbox"/>
- 16
 

Alice and I went to the Cinema.	<input type="checkbox"/>
Last month We visited Spain.	<input type="checkbox"/>
Hedgehogs come out at Night.	<input type="checkbox"/>
The weather was warm last Friday.	<input checked="" type="checkbox"/>
- 17 1 mark for the letters **ful** written in lower case  
*The costume was very colourful with bright red ribbons.*  
AG also award the mark for *colourful* written out in full with the suffix spelt correctly
- 18\* Award **2 marks** for a grammatically correct statement using only the four words and with correct punctuation, i.e.
  - The children can sing.
  - The children can sing!
 Award **2 marks** for a grammatically correct statement which does not use all four words and with correct punctuation, e.g.
  - Children can sing.
  - The children sing!
  - Children sing.
 Award **1 mark** for a grammatically correct statement using only the four words with incorrect punctuation, e.g.
  - The children can sing
  - the children can sing.
  - the Children can sing?
 Also award **1 mark** for a grammatically correct statement which does not use all four words with incorrect punctuation, e.g.
  - children can sing.
  - the children sing
  - Children sing
 DNA other sentence types, e.g. Can the children sing?  
AG:
  - Correct punctuation refers to correct capitalisation throughout the sentence and an end full stop or exclamation mark – other additional punctuation should not be penalised.
  - Incorrect spelling should not be penalised, unless a misspelling creates a grammatically incorrect sentence, e.g. The children can sings.
  - Attempts to punctuate the whole sentence as direct speech should not be penalised.
- 19
 

Sasha, are you nearly ready	<input type="checkbox"/>
What are we going to do today	<input type="checkbox"/>
We need a packed lunch	<input type="checkbox"/>
What great fun we had	<input checked="" type="checkbox"/>